

# Intensive Interaction Conference 2008

## Supporting Intensive Interaction Partnerships



**Friday 13 June 2008**

9.00am Registration and Coffee

9.30am Welcome and Introduction

4.00pm Close

**Birmingham Hippodrome**

**Presented by The Andrew Sims Centre in association with  
Leeds Partnerships NHS Teaching Trust - Learning Disabilities Directorate  
and the Intensive Interaction Institute**

This year's conference, chaired by Cath Irvine, will present you with a rich range of learning opportunities that will help promote a broader view of Intensive Interaction, whilst also addressing specific practical issues and competencies. The conference includes a range of presentations and workshops designed for those who currently practice, support or promote the use of Intensive Interaction for people with learning disabilities and/or autism.

**Conference Dinner 7.30pm Thursday 12 June 2008  
£30 includes 3 courses and wine**

#### **After you have attended this conference you will have:**

- ▶ Developed a broader knowledge of the research evidence supporting the approach
- ▶ Developed a broader understanding of theoretical models underpinning the approach
- ▶ Developed a more comprehensive understanding of the management and practical application of Intensive Interaction and thus be better able to support the use of Intensive Interaction in a variety of professional and care environments
- ▶ Contributed to the further development of the Intensive Interaction approach

#### **Course Fee:**

**£170 Standard fee**  
**£95 Reduced fee for unqualified care assistants, students and parents (please contact us if you are unsure of your eligibility)**

*All learning materials, lunch and refreshments are included.*

#### **Who should attend:**

This multi-disciplinary conference will interest people who have some previous knowledge of Intensive Interaction and wish to develop a more comprehensive understanding of the approach. Delegates will include: parents, social care staff, speech and language therapists, psychologists, teachers and F.E. tutors, service or unit managers, advocates, and anyone else who practices, supports or promotes the use of Intensive Interaction for people with learning disabilities or autism.

#### **Reservations:**

Please complete the reservation form overleaf and either post to: **Customer Support Officer, The Andrew Sims Centre, The Mount, 44 Hyde Terrace, Leeds LS2 9LN** or fax to: **0113 305 5632**

### Programme

9.00am

*Registration and Coffee*

9.30am

#### **Welcome and Introduction**

**Chair:** Cath Irvine, Specialist Speech and Language Therapist for People with Learning Disabilities and Freelance Trainer and Consultant

9.50am

#### **Keynote Address: Mirror Neurons: A Neural Basis for Interpersonal Attunement and Intensive Interaction?**

Peter Coia, Principal Clinical Psychologist, Wakefield and Pontefract Learning Disability Psychology Service

10.40am

*Morning Coffee*

11.00am

**Parallel Presentations (Session A) - Please choose from one of the five options below:**

#### **A1 Intensive Interaction and the Occupational Therapist's Role: Case Studies in Accessing and Progression Using Intensive Interaction With Children**

Jo Tinkler, Senior Occupational Therapist, Kestel Centre, Learning Disability Service, Portsmouth City Teaching PCT

*This presentation will help participants understand the role of the occupational therapist when working with clients with profound and multiple learning disabilities. It will guide participants through a case study and explain how occupational therapists use Intensive Interaction to increase interaction with the environment and other people as well as promoting meaningful engagement in activity.*

#### **A2 Seven Years of the Scene Groups in Hull: Reclaiming Intensive Interaction by People with Learning Disabilities - The Non-Expert Approach**

Theresa Lambert, Community Nurse and Chrissie Blackburn, Clinical Psychologist, Learning Disabilities, Humber Mental Health Teaching NHS Trust

*Seven years ago, the first Scene group was formed in Hull. The naïve but well meaning remit was to create a service that was "supportive" of people with learning disabilities and complex health needs. Funded through the Carers' Grant, a further aim was to offer a break to parents during one evening per week. We now realise that what has made Scene work is that the clients have defined how and what the group means. "Support" and "care" are not their priority! Retaining an open-mindedness to the evolution of the group enabled people to become expressive and empowered in their relationships - it introduced us to the approach that people call "Intensive Interaction."*

#### **A3 Supporting Staff Development of Intensive Interaction Using Peer Review and Audit.**

Jan Gordon, Clinical Lead Specialist Speech and Language Therapist, SLT Learning Disabilities Team and Jackie Fargher, Special Needs Unit Manager, Department of Education, Special Needs and Psychology Service, Isle of Man

*This presentation will illustrate the joint approach taken by Jan and Jackie in supporting ongoing professional development for the team of staff regularly using Intensive Interaction in a primary school special needs unit. The approach has led to the development of peer review within the staff team and joint action-planning for ongoing Intensive Interaction*

#### **A4 Team Working – Using Intensive Interaction to Work Positively with Adults Who Can Be Challenging and Hard to Reach**

Sarah McBrien, Behaviour Specialist, St John's College, Brighton and Bill Demel, Manager, Residential Service, Brighton and Hove City Council.

*In July 2006 residential and education services in Brighton introduced Intensive Interaction into their joint work with one person within their combined services. At that point the services were experiencing real difficulties in working with this individual who was displaying very anxious behaviours and was very hard to engage with. This practice based session will look at how Intensive Interaction was introduced and incorporated throughout their work with this individual, how joint working was achieved and what were the benefits to the individual, staff teams and the family.*

#### **A5 How Can We Tell That Intensive Interaction is Working? A Micro-Analytic Look at Intensive Interaction Sessions**

Suzanne Zeedyk, Research Psychologist, University of Dundee

*A team of practitioners and researchers, loosely based in Dundee, has for the past several years been using Intensive Interaction techniques in working with individuals with communicative impairments deriving from a range of sources, including autism, learning disabilities, severe early neglect, and dementia. This work has been based not only in the UK, but also in Romania, Bulgaria, India, and most recently Belarus. This collaborative partnership has allowed the team to explore new ways of investigating the effectiveness of Intensive Interaction, with a special focus on microanalytic methods of coding video tapes. This presentation will explore the outcomes that have been produced by these efforts to date. Particular attention will be given to the insights that microanalytic methods provide concerning the rapidity with which Intensive Interaction produces a shift in attention to the communicative partner. The presentation will involve both presentation of material by the workshop leader and also considerable informal discussion about the various means that can be used to investigate the effectiveness of Intensive Interaction.*

## Programme

12.15pm

Lunch

1.15pm

**Parallel Workshops (Session B) - Please choose from one of the five options below:**

### **B1 Videoshooting Intensive Interaction – Techniques, Tips and Issues**

Dave Hewett, Author and Trainer in Intensive Interaction, Hertfordshire

- *Why videoshooting is so vital to the approach*
- *Simple camera techniques and tips*
- *Video record-keeping*
- *Brief overview of editing*
- *What else do we do with the videos?*
- *Consent, security and associated issues*

*I intend to do some 'live' work with video cameras. I will have some available, but it will be helpful if attendees also bring cameras (with charged batteries and a tape, DVD or card on board).*

### **B2 What If ...? – Exploring Practical Solutions to Your Implementation Problems**

Helen Beltran, Speech and Language Therapist, Child and Adolescent Mental Health Team (Learning Disability), Glasgow and Cath Irvine

*You know what Intensive Interaction is all about, but What if ... some problem pops up? The chances are it will be a situation that others have experienced before you. What if the person just walks away? What if the carers are too worn out to take new ideas on board? What if a school says 'We do that already' when they obviously don't!!!! This workshop is an opportunity to air your 'What ifs' and for participants to support each other in generating solutions. 'What ifs' to be suggested via a beautiful stick-it board during the morning sessions!*

### **B3 Intensive Interaction and the Creative Arts**

Charlotte Liley, Lecturer in Film Making/Fine Art and Louise Wood, Lecturer in Music and Dance, Beaumont College For Young People with Profound and Complex Special Needs, Lancaster

*Intensive Interaction has been a wonderful tool for us to engage and connect with socially withdrawn individuals within the academic curriculum and during the 24 extended curriculum. Much more than this however, incorporating Intensive Interaction into creative arts sessions has allowed us to facilitate our work within the creative arts disciplines. For example, 'mirroring' individuals' movements and celebrating these in dance, and reflecting vocalisations in music. The workshop will:*

- *Present some of the work we currently do at college in the form of video.*
- *Describe the issues of using Intensive Interaction in a curriculum based setting.*
- *Describe the issues of recording Intensive Interaction in a college of further education.*
- *Spend a short time setting up a special interest group data base and perhaps look at the possibility of arranging times in the year were groups can meet and discuss Intensive Interaction issues.*

### **B4 Personalised Learning Plans and IEP's (Individual Education Plan) Supporting Intensive Interaction in the Classroom**

Sarah Riley, School Teacher, West SILC (Specialist Inclusive Learning Centre), Leeds

*This workshop will explore why this group of pupils have learning needs that require schools to provide specialised curricula, assessment and teaching or background to the development of 'Personalised Learning Plans', what do 'Personalised Learning Plans' look like and how to write one? Understand how 'Personalised Learning Plans' support Intensive Interaction in the classroom. Still need to write IEP targets for Intensive Interaction? Come and look at how we have used the headings on the Intensive Interaction Record Sheet to generate IEP's*

### **B5 Dissemination Issues Associated with Sustainable Practice**

Kelvin Mackrell, Clinical Psychologist, Keighley and Katie Peacock, Training Officer for Avalon, Harrogate

*Intensive Interaction has become increasingly common practice in child and adult learning disability services and in autism specialist services, but in many places the approach is still in the initial implementation and dissemination stage. It is important therefore to decide how best to train practitioners and support them in using their skills in the workplace. In our workshop we raise a number of questions, first about the most effective training methodology and secondly about the best strategy for bringing Intensive Interaction to as many settings as possible without diluting the essence of the approach.*

2.30pm

Afternoon Tea

3.00pm

### **A Report from the Australian Conference**

Graham Firth, Intensive Interaction Project Leader, Leeds Partnerships NHS Foundation Trust

3.15pm

### **Presentation of the 'Practitioners of the Year' Certificates'**

3.25pm

### **Open Forum**

3.50pm

### **Closing Comments**

Cath Irvine

4.00pm

Close



# RESERVATION FORM

Intensive Interaction Conference 2008  
Friday 13 June 2008



## YOUR DETAILS

(PLEASE COMPLETE YOUR DETAILS IN BLOCK CAPITALS)

Dr  Mr  Mrs  Miss  Other

First name:

Surname:

Job Title:

Speciality:

Organisation/Trust:

Preferred mailing address:

Postcode:

Telephone No:

Fax No:

Email address:

Any special reqs:

Signature:  Date:

## COURSE FEES

- £170  Standard fee  
£95  Reduced fee  
£30  Conference Dinner

## PAYMENT DETAILS

**By Cheque** - I enclose a cheque (made payable to Leeds Partnerships NHS Foundation Trust) for:

£

**By Credit Card** - Please debit my VISA / MASTERCARD / MAESTRO

(please delete as appropriate) for: £

Card no:

Expiry date:  /  Start date:  /  Issue No (Switch)

Security Code (last three digit number on signature strip):

Cardholder's Name:

Cardholder's billing address:

Signature:

**By Invoice** - Requests to pay by invoice **must** be accompanied by a copy of your Trust's or organisation's purchase order. Please send an invoice for:

£  to:

Contact name:

Job Title/Department:

Trust / Organisation:

Address:

Purchase order no:

## WORKSHOPS

Please state your session preferences:

Session A 1st Choice:

Session A 2nd Choice:

Session B 1st Choice:

Session B 2nd Choice:

## HOW TO BOOK

Please send your fully completed reservation form to: **Customer Support Officer, The Andrew Sims Centre, The Mount, 44 Hyde Terrace, Leeds LS2 9LN** or fax to: **0113 305 5632**

## PAYMENT METHODS

We prefer to receive payment by cheque or credit card. If you would like us to invoice your organisation, a copy of your Trust or organisation's official purchase order or requisition **must** be enclosed with this booking. **Payment must be received before the conference date.** If payment is not received, you will be asked to guarantee payment with a personal credit card on the day.

Leeds Partnerships NHS Foundation Trust staff must provide a budget code and budget holders authorisation.

## THE VENUE

The Birmingham Hippodrome on Hurst Street is in a central location close to car-parks, New Street station and busy bus routes.

## OVERNIGHT ACCOMMODATION

A delegate accommodation booking service is available from Calder Conferences by calling 08703 822277 or emailing [enquiries@calders.org.uk](mailto:enquiries@calders.org.uk) quoting reference ASC1.

## CONFIRMATION OF RESERVATIONS

All reservations will be confirmed in writing. Full details, including programme times and venue information, will be forwarded closer to the conference date. Late reservations will be confirmed by fax.

## RESERVATION & CANCELLATION POLICY

Cancellations must be received in writing at least two weeks prior to the course date to be entitled to a refund, which will be subject to a 20% administration fee (minimum £10). We regret that cancellations received after this date cannot be refunded, and refunds cannot be made for failure to attend the event. However, a substitute delegate will be welcomed in your place at any time.

## FURTHER INFORMATION

For further information about all our future events and activities, visit [www.andrewsimscentre.nhs.uk](http://www.andrewsimscentre.nhs.uk), email [ASC@leedspft.nhs.uk](mailto:ASC@leedspft.nhs.uk), or call 0113 305 5638.

Your personal information will be held on our database and used to process your application and to keep you informed of our events and activities. If you **do not** wish to receive information about our events, please tick this box

Your personal information may be made available to selected partners and collaborating organisations of the Andrew Sims Centre in relation to the event you are applying to attend. If you **do not** want your details to be made available to our third party partners, please tick this box

The Leeds Partnerships NHS Foundation Trust thereafter referred to as "Leeds PFT" reserves the right to change the programme without prior notice. Where for any reason beyond its reasonable control the Leeds PFT cancels an event, the liability of the Leeds PFT shall be limited to a refund of the fee payable to the Leeds PFT for that particular event.

## FOR ASC OFFICE USE ONLY:

Booked in  Date

Confirmed  Date

Payment reference: